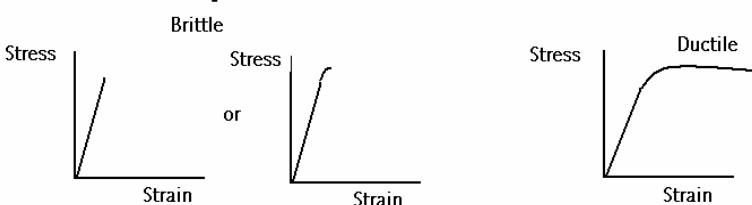



Question Number	Answer	Mark
1	<p>Explain the difference between elastic deformation and plastic deformation</p> <p>QWC - spelling of technical terms must be correct and the answer must be organised in a logical sequence</p> <p>Elastic - returns to original shape when deforming force/stress removed /no permanent deformation</p> <p>Plastic - doesn't return to original shape when deforming force/stress removed / permanent deformation</p> <p>Suitable material or object named which undergoes elastic and plastic deformation, e.g. spring/wire/strawberry laces - do not accept rubber / elastic band but accept balloon</p> <p>Illustration comparing both types of deformation under different force / stress / strain / amount of deformation for material / object (independent of material mark)</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p>
Total for question		4

Question Number	Answer	Mark
2(a)	<p>Explain the meaning of the terms:</p> <p>Ductile - can be made/drawn into wires / shows significant/large/lots of plastic deformation / large plastic region</p> <p>Brittle - shatters when subject to impact / sudden force fails/breaks/cracks with little or no plastic deformation / breaks just beyond elastic limit / breaks just beyond limit of proportionality / breaks under stress due to propagation of cracks</p>	<p>(1)</p> <p>(1)</p>
2(b)	<p>Calculate the mass that would produce this load.</p> <p>Use of <math>W = mg</math> Correct answer (3600 kg)</p> <p><u>Example of calculation</u> <math>W = mg</math> <math>m = 35\,000\text{ N} / 9.81\text{ N kg}^{-1}</math> <math>= 3570\text{ kg}</math></p>	<p>(1)</p> <p>(1)</p>
Total for question		4

Question Number	Answer	Mark
3(a)	<p>Explain the meanings of the terms brittle and ductile.</p> <p>brittle – undergoes no / little plastic deformation (before breaking) / tends to break when subject to impact [accept breaks just beyond / soon after limit of proportionality / elastic limit] (1)  graph (1)</p> <p>ductile – undergoes a lot of plastic deformation (before breaking) / able to undergo permanent deformation under tensile stress / can be drawn into wires (1)  graph (1)</p> <p>[Assume axes labels if not given, accept force, extension labels]  [1 graph mark max if stress strain labels reversed] [Ductile graph can be curved from start]</p> 	4
3(b)	<p>give an example of a ductile material and situation where behaviour desirable</p> <p>material example, e.g. copper (accept metal or any metal) (accept chewing gum, silly putty ...) (not rubber)(1)  example of desirable application, e.g. making wires (1)  [NB Not examples of moulding or malleable behaviour]</p>	2
	Total for question	6

Question Number	Answer	Mark
4(a)(i)	<u>Stress</u> needed to fracture/break (do not accept a definition of strong)	(1) <b>1</b>
4(a)(ii)	Resistance to indentation/scratching <b>Or</b> resistance to plastic deformation of the surface	(1) <b>1</b>
4(b)	<p><b>4</b></p> <p>(Brass is) strong <b>Or</b> high breaking stress (accept high breaking force) <b>Or</b> breaking stress is much greater than 10 MPa. (1)</p> <p>so the <u>key</u> will not break (1) (Conditional on MP1)</p> <p>(10MPa/stress) is below the elastic limit <b>Or</b> the elastic limit is at about 300(± 50) MPa <b>Or</b> the plastic deformation starts at about 300(± 50) MPa (1)</p> <p>The <u>key</u> would keep its shape (when the force is removed) <b>Or</b> the <u>key</u> would not plastically deform <b>Or</b> any deformation of the <u>key</u> would be elastic (1) (Conditional on MP3)</p> <p>Stiff <b>Or</b> high Young's modulus (1)</p> <p>The <u>key</u> would not change shape (as it is being used) (Conditional on MP5) (1)</p> <p>(ignore references to tough and limit of proportionality and accept yield point for elastic limit)</p>	<b>4</b>
	<b>Total for Question</b>	<b>6</b>

Question Number	Answer	Mark
<b>5(a)</b>	<p>See stress = <math>\frac{N}{m^2}</math>    <b>Or</b> stress = <math>N m^{-2}</math> (1)</p> <p>See strain = <math>\frac{m}{m}</math> (1)</p>	<b>2</b>
<b>5(b)(i)</b>	<p>see <math>\sigma = \frac{50}{7.0(\times 10^{-2}) \times 7.0(\times 10^{-2})}</math>  <b>Or</b> see <math>E = \frac{Fx}{A\Delta x}</math> (1)</p> <p>see <math>\varepsilon = \frac{2.0(\times 10^{-2})}{7.0(\times 10^{-2})}</math>  <b>Or</b> substitution into <math>E = \frac{Fx}{A\Delta x}</math> with <math>\Delta x = 2(\times 10^{-2} m)</math> (1)</p> <p><math>E = (3.5 \text{ or } 3.6) \times 10^4 Pa</math> (1)</p> <p><u>Example of calculation</u>  <math>\sigma = \frac{50 N}{(0.070 m)^2} = 10\,204 Pa</math>  <math>\varepsilon = \frac{0.020 m}{0.070 m} = 0.286</math>  <math>E = \frac{10\,204 Pa}{0.286} = 35\,678 Pa</math></p>	<b>3</b>
<b>5(b)(ii)</b>	<p>The (cross sectional) area would get bigger (do not allow surface area) (1)</p> <p>Effect: This would give a smaller value for the Young modulus  <b>Or</b> the value already calculated is too large. (1)</p> <p>(If the candidate just states ‘YM will get smaller’ without any justification, do not award any marks)</p> <p>(MP2 only for (cross sectional) area gets smaller leading to increase in Young modulus)</p>	<b>2</b>
	<b>Total for Question</b>	<b>7</b>

Question Number	Answer	Mark
6(a)(i)	Can withstand large stress/ force / tension <b>Or</b> requires a large stress/force to fracture	(1) <b>1</b>
*6(a)(ii)	(QWC – work must be clear and organised in a logical manner using technical terminology where appropriate)  <b>Max 4 (any two properties and corresponding explanations)</b> Higher elastic limit so will return to its original length/shape if greater forces are applied (if a fly flies into it for the same thickness of silk)  Higher ultimate /breaking <u>stress</u> so stronger <b>Or</b> higher strength <b>Or</b> so the thread could be thinner ( so less visible to the fly) <b>Or</b> for same (cross-sectional)area can withstand larger force  Larger area under the graph so tougher <b>Or</b> can absorb more energy (and will not break if a fly stretches the web)  Larger gradient <b>Or</b> steeper <b>Or</b> greater Young modulus <b>Or</b> smaller strain/extension for the same stress/force so stiffer	(1) (1) (1) (1) (1) (1) (1) (1)
6(b)(i)	Use of the gradient <b>Or</b> correct use of pair of values from linear section of the graph (up to 0.05 for strain)  Young modulus = $1.5 \times 10^9$ Pa  (Accept from $1.45 \times 10^9$ Pa to $1.65 \times 10^9$ Pa)  <u>Example of calculation</u> Gradient =  Young Modulus = $1.49 \times 10^9$ Pa	(1) (1) <b>2</b>
6(b)(ii)	Use of $E = \sigma / \epsilon$ <b>Or</b> uses $\sigma = 44$ (MPa) read from graph  Use of $\epsilon = 0.03$ (or lengths equal to this)  Use of $\sigma = \frac{F}{A}$  $r = 2.0 \times 10^{-6}$ m (ecf from part (b)(i) for YM)  (Accept answers in the range $1.9 \times 10^{-6}$ m to $2.1 \times 10^{-6}$ m)  <u>Example of calculation</u> Stress = $1.49 \times 10^9$ Pa $\times$ 0.03 = $4.47 \times 10^7$ Pa $A = \frac{F}{\sigma} = 1.30 \times 10^{-11}$ m <sup>2</sup> $r = \sqrt{\frac{A}{\pi}} = 2.03 \times 10^{-6}$ m	(1) (1) (1) (1) <b>4</b>
	<b>Total for question</b>	<b>11</b>

Question Number	Answer		Mark												
7(a)(i)	Brittle = A Ductile = B and /or C Strongest = A Least stiff = C	(4)	4												
7(a)(ii)	A = Glass B = Steel C = Copper  3 correct = 2 marks, 1 or 2 correct = 1 mark	(2)	2												
7(b)	One property stated One behaviour stated The property and behaviour from the same row in the table <b>and</b> clearly linked in the candidate's response	(1) (1) (1)	3												
	<table border="1"> <thead> <tr> <th>Property</th> <th>Behaviour</th> </tr> </thead> <tbody> <tr> <td>High UTS <b>Or</b> strong <b>Or</b> not brittle</td> <td>Will not break when opened/ Will not break when force/stress applied</td> </tr> <tr> <td>High Young Modulus or stiff</td> <td>Grips paper (firmly)</td> </tr> <tr> <td>Ductile</td> <td>Can be drawn into wires</td> </tr> <tr> <td>Malleable</td> <td>Can be bent into shape</td> </tr> <tr> <td>Elastic</td> <td>Will close after being opened</td> </tr> </tbody> </table>	Property	Behaviour	High UTS <b>Or</b> strong <b>Or</b> not brittle	Will not break when opened/ Will not break when force/stress applied	High Young Modulus or stiff	Grips paper (firmly)	Ductile	Can be drawn into wires	Malleable	Can be bent into shape	Elastic	Will close after being opened		
Property	Behaviour														
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7(c)	X = yield point  Point at which material shows a large (increase in) strain for a small/no increase in stress (Accept the point at which plastic deformation/behaviour/property begins)	(1)  (1)	2												
	<b>Total for Question</b>		<b>11</b>												

Question Number	Answer		Mark
8	<ul style="list-style-type: none"> <li>Reference to strain = <math>\frac{\text{change in length}}{\text{original length}}</math></li> </ul> <p>[just quoting <math>\Delta x/x</math> without defining terms does not get the mark]</p> <ul style="list-style-type: none"> <li>Compressive is a decrease in length/squash/squeeze/causes a negative extension <b>and</b> tensile is an increase in length/stretch/pull/causes a (positive) extension</li> </ul>	(1)  (1)	2
	<b>Total for question</b>		<b>2</b>

Question Number	Answer	Mark
*9	<p>(QWC – Work must be clear and organised in a logical manner using technical wording where appropriate)</p> <p><b>Max 5</b></p> <p><u>Malleable</u> for shields (1)  Undergoes (large) <u>plastic</u> deformation (1)  Under compression <b>Or</b> compressive force <b>Or</b> compressive stress (1)</p> <p><u>Ductile</u> for wires (1)  Undergoes large (plastic) deformation (1)  Under tension Or tensile stress Or tensile force (1)</p>	5
	<b>Total for question</b>	<b>5</b>

Question Number	Answer	Mark
10*	<p>(QWC - Work must be clear and organised in a logical manner using technical wording where appropriate)</p> <p>Small extension hard to measure accurately (or converse) (1)  Small extension gives large percentage uncertainty (or converse) (1)</p> <p><b>Max 4 from</b></p> <p>(thin wire has) small area (1)  stress = force/area (1)  so get a larger stress (for a given force) / don't need such a large force /  need too much force needed if not thin (1)  greater extension - linked to thinner wire (1)</p> <p>strain = extension/original length / extension ~ original length (1)  greater extension - linked to longer length (1)</p> <hr/> <p>(Alternative to equation marks:  Young modulus = stress / strain or <math>E = Fx / A\Delta x</math> (accept alternative symbols) scores 1 mark, rearranged to make extension the subject scores 2 marks)</p> <p>Accept converse arguments  (ignore references to breaking or surface, as in surface area)</p>	Max 5
	<b>Total for question</b>	<b>5</b>

Question Number	Answer	Mark
11(a)	(The graph shows) brittle - undergoes no/little plastic deformation/behaviour (before breaking) / breaks/fails just beyond/soon after limit of proportionality/elastic limit (1) (The graph shows) ductile - undergoes lots of/significant/large plastic deformation (before breaking) / able to undergo permanent deformation under tensile stress (1)	2
11(b)	Porcelain/vase/it is <u>brittle</u> (1) When broken it doesn't (permanently) deform/change shape/bend (or synonyms - but 'dent' is not sufficient) (No elastic deformation not sufficient) (1)	2
	Total for question	4